

Basic 5 Observations Form

(15 minutes total)

Date: Time: Class: Activity:

STEP 1: Consult with teacher and discuss teaching expectations/focus for observation.

STEP 2: During a **10-minute** observation periods, record simple tally marks for each behavior.

Benchmark	Reinforcing		Corrective			Total
Ratio of Interactions Red: <1:1 Yellow: 1:1 Green: 3:1						Ratio
Opportunities to Respond Red: <10 Yellow: 10-20 Green: 20+	Group Responses		Individual Response			OTRs
Corrections Red:<60% Yellow: 60-90% Green: 90-100%	Error	Model	Test	Delayed Test	% Components	
Disruptions H=hands, feet, objects to self O=out of seat T=talking Red:>10 Yellow: 5-10 Green: <5	Code for Each Occurrence					
	Name	H	O	T	Total	

STEP 3: For the next **5 minutes**, focus on a different student every 5 seconds. Record a (+) to indicate on-task behavior and a (-) to indicate off-task behavior. When each student has been observed, begin the progression again. Continue until time has elapsed.

Red:<80% Yellow: 80-89% Green: 90%+

Divide the number of on-task (+) marks by the total of marks (60). Time on task _____%.

STEP 4: After the observation, rank the following on a 1-4 scale (1= Practicing-4=Distinguished) or N/A if not seen

Pacing

Transitions

AL Time

Content

Lesson Plan

Lesson Delivery

Differentiation

Procedures

Questioning

Comments: