

# School Counselor JPAS Domains

Standard 1: Collaboration, Leadership, and Advocacy	
1.1. Collaborates to promote a positive school climate	
1.2. Collaborates to promote academic success for all student to become college and career ready	
1.3 Assumes leadership role(s) in advocating for equity and access for all students to curriculum, programs, services, and resources	
Standard 2 SCHOOL GUIDANCE CURRICULUM AND INSTRUCTIONAL SKILLS	
2.1. Plans guidance curriculum based on the Comprehensive Guidance Needs Assessment results, Student Outcomes Standards and school improvement plan	
2.2 Manages the classroom effectively when implementing guidance curriculum	
2.3 Uses appropriate selection of communication, and teaching techniques, including formative and summative assessments	
2.4 Conducts information seminars for parents, guardians, and students to address the needs of the school community	
STANDARD 3: PLAN FOR A COLLEGE AND CAREER READINESS PROCESS	
3.1 Facilitates a process of career exploration that may include planning, monitoring, and managing individual education and career plans	
3.2 Assesses on development of each student's academic achievement and career planning/exploration by providing Career and Technical Education (CTE) Pathways resources and training to assist students in post-secondary and workforce options	
3.3 Assists students and parents/guardians in understanding and utilizing assessment data and supports students to create a plan to meet goals, course planning, and student needs as outlined in district or state guidelines	
STANDARD 4: RESPONSIVE SERVICES AND DROPOUT PREVENTION	
4.1 Effectively counsels individual students and small groups of students with identified needs and concerns.	
4.2 Appropriately consults with parents/guardians, teachers, administrators, community resources, and other relevant stakeholders regarding student needs	
4.3 Collaborates a system of support for students, maintains a crisis prevention/youth protection response plan, and follows the response plan as needed	
4.4 Assists students in developing a plan for credit recovery or appropriate grade level interventions for student supports	

STANDARD 5: DATA-DRIVEN ACCOUNTABILITY AND PROGRAM EVALUATION	
5.1 Uses data to make decisions regarding Comprehensive Counseling and Guidance Program Improvement and close student achievement gaps.	
5.2 Uses data to show the impact of the school counseling program on student achievement, attendance and behavior, and analyzes school counseling program assessments to guide future action and improve future results for all students.	
5.3 Analyzes school and school program data to provide equity in student supports throughout the school	
STANDARD 6: PROGRAM MANAGEMENT AND SYSTEM SUPPORT	
6.1 Implements and evaluates a comprehensive school counseling program	
6.2 Promotes the guidance program's philosophy, priorities and practices to staff, parents, and community.	
6.3 Serves on both building-level and district-level committees as appropriate	
STANDARD 7: PROFESSIONAL AND ETHICAL BEHAVIOR	
7.1 Knows and adheres to federal and state law, district policies, and professional standards	
7.2 Maintains confidentiality as appropriate (including technology) in behalf of student needs and in accordance with FERPA and PPRA	
7.3 Promotes cultural diversity and inclusiveness in both school policy and interpersonal relationships	
7.4 Systematically manages times to be available to students and parents in a professional manner	
7.5 Participates in USOE supported school counseling educational professional development	