

**Jordan School District  
EYE Portfolio**

Name \_\_\_\_\_

School \_\_\_\_\_

Utah Effective Teaching Standard	Evidence of Standard	Utah Effective Teaching Standard	Evidence of Standard
<b>1. Learner Development</b> The teacher understands cognitive, linguistic, social, emotional, and physical areas of student development.		<b>6. Instructional Planning</b> The teacher plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, core curriculum standards, instructional best practices, and the community context.	
<b>2. Learning Differences</b> The teacher understands individual learner differences and cultural and linguistic diversity		<b>7. Instructional Strategies</b> The teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections, and build skills to apply and extend knowledge in meaningful ways.	
<b>3. Learning Environments</b> The teacher works with learners to create environments that support individual and collaborative learning, social interactions, active engagement in learning, and self-motivation.		<b>8. Reflection &amp; Continuous Growth</b> The teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner.	
<b>4. Content Knowledge</b> The teacher understands the central concepts, tools of inquiry, and structures of discipline.		<b>9. Leadership &amp; Collaboration</b> The teacher is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success.	
<b>5. Assessment</b> The teacher uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.		<b>10. Professional &amp; Ethical Behavior</b> The teacher demonstrates the highest standard of legal, moral, and ethical conduct as specified in Utah State Board Rule R277-515.	

Signature: Teacher \_\_\_\_\_ Date \_\_\_\_\_

*Give this document to your principal to place in your JPAS Evaluation Folder*