

Coaching Cycle at a Glance

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Pre-Conference



1. What's your objective for this lesson? What will all students know/be able to do?
2. What will you be doing throughout the lesson?
3. What will the students be doing throughout the lesson?
Do you foresee any problems/have any concerns (troubleshoot for management, etc.)?
4. How will you know each student has met your objective (formal/informal assessment)?
5. As an extra pair of eyes in the room, what would you like me to watch for/take data on?

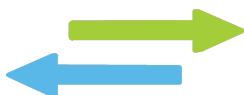
Observation

- Take the Data (just the facts).
- Analyze the Data to create both validation and growth coaching questions.
- As necessary, highlight pattern(s) in the data.

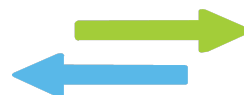
Debrief/Reflective Conversation

- Teacher Self-Reflection
 - How did it go? How do you know?
 - What felt good to you about this lesson?
 - Tell me about what went well.
 - What did you do that caused _____ to happen?
 - What frustrated you?
 - What are you looking to for refinement?
- Data Analysis
 - You asked me to collect data on _____. (Talk teacher through data) Take a minute to look it over and respond.
 - As you look at this data what are your thoughts? Insights?
- Next Steps
 - What will you walk away with?
 - What practices have been validated? What are you doing well that you are going to keep doing?
 - What will you refine? What is your plan for refinement?
 - Frame new take away as a student outcome.
 - Articulate teacher moves.
 - Plan/Prepare for next steps.
 - Plan for/practice of skill implementation.
 - How can I support you in your plan for refinement?

Question



Paraphrase/Clarify



Follow-up Question