Coaching Cycle at a Glance

Kami Christensen, Nebo School District

Pre-Conference

1. What’s your objective for this lesson? What will all students know/be able to do?
2. What will you be doing throughout the lesson?
3. What will the students be doing throughout the lesson? Do you foresee any problems/have any concerns (troubleshoot for management, etc.)?
4. How will you know each student has met your objective (formal/informal assessment)?
5. As an extra pair of eyes in the room, what would you like me to watch for/take data on?

Observation

- Take the Data (just the facts).
- Analyze the Data to create both validation and growth coaching questions.
- As necessary, highlight pattern(s) in the data.

Debrief/Reflective Conversation

- Teacher Self-Reflection
  - How did it go? How do you know?
  - What felt good to you about this lesson?
  - Tell me about what went well.
  - What did you do that caused _____________ to happen?
  - What frustrated you?
  - What are you looking to for refinement?
- Data Analysis
  - You asked me to collect data on _________________. (Talk teacher through data) Take a minute to look it over and respond.
  - As you look at this data what are your thoughts? Insights?
- Next Steps
  - What will you walk away with?
  - What practices have been validated? What are you doing well that you are going to keep doing?
  - What will you refine? What is your plan for refinement?
  - How can I support you in your plan for refinement?
  - What are our next steps together?

Question | Paraphrase/Clarify | Follow-up Question