

Gradual Release Coaching Model

Steps	Gradual Release	Procedures
Step 1	Initial Contact	<ul style="list-style-type: none"> • Coach meets with or contacts teacher • Coach gathers information • Teacher fills out Zones Map • Teacher and coach determine the focus for coaching
Step 2	Observe Teacher	<ul style="list-style-type: none"> • Coach observes teacher teaching • Use “Coach’s Observation Form” • Debrief and plan focus for next lesson
Step 3	TO	<ul style="list-style-type: none"> • Coach explicitly models lesson (or observe in a model classroom) • Teacher observes using “Teacher’s Focused Observation Form” • Coach and teacher debrief • Coach and teacher co-plan next lesson <ul style="list-style-type: none"> ○ Establish signals ○ Discuss push/pause
Step 4	TO	<ul style="list-style-type: none"> • Coach Explicitly demonstrates the lesson <ul style="list-style-type: none"> ○ Use Push Pause to explain what is happening • Teacher observes using “Teacher’s Focused Observation Form” • Coach and teacher debrief • Coach and teacher co-plan next lesson <ul style="list-style-type: none"> ○ Establish signals ○ Determine roles for side-by-side teaching
Step 5	WITH	<ul style="list-style-type: none"> • Coach and teacher use Side-By-Side teaching strategy <ul style="list-style-type: none"> ○ Coach teaches challenging parts ○ Teacher teaches familiar parts ○ Use push pause or whisper coaching as needed • Coach and teacher debrief • Coach and teacher co-plan next lesson <ul style="list-style-type: none"> ○ Determine roles for side-by-side teaching
Step 6	WITH	<ul style="list-style-type: none"> • Coach and teacher use Side-By-Side teaching strategy <ul style="list-style-type: none"> ○ Teacher teaches challenging parts ○ Coach teaches supporting parts ○ Coach uses push pause or whisper coaching as needed • Coach and teacher debrief <ul style="list-style-type: none"> ○ Evaluate the gradual release process ○ Establish needed support for next lesson • Teacher plans next lesson with coach support
Step 7	BY	<ul style="list-style-type: none"> • Teacher teaches lesson with coach support • Coach enters lesson upon request or at coach’s discretion <ul style="list-style-type: none"> ○ Use push pause or whisper coaching as needed ○ Coach and teacher debrief
Step 8	BY	<ul style="list-style-type: none"> • Teacher practices independently • Coach observes teacher implementation • Coach and teacher debrief • Coach provides support or plans next coaching focus as needed