### Observation Form

**Teacher** _______________  **Date** ____________  **Per. #** ___  **Observer** _______________

**Objective/activities**  ________________________________________________________________

**Observation Focus**  (hand raising, calling out, disruptions, equity of participation, students on-task, teacher awareness, positive/negative comments, questioning techniques, student interactions, transitions between activities, teacher movement patterns, other: ________________________)

#### Front of Classroom

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#### STUDENT BEHAVIORS

- `?` = blurts appropriate question
- `=` = inappropriate question/response
- `/` = hand raised
- `<>` = interaction between students
- `V` = verbal disruption - calling out
- `D` = non verbal disruption
- `W` = wandering-out of seat w/o permission
- `OT` = off task

#### EQUITY

- `B` = Boy  
- `G` = Girl

#### TEACHER BEHAVIORS

- `+` = positive behavior comment
- `---` = negative comment
- `R` = responds to inappropriate behavior
- `X` = calls on student w/hand raised
- `o` = invites student w/o hand raised to respond

#### TEACHER MOVEMENT PATTERNS

- `C` = Comment about conduct
- `A` = Academic support
- `I` = Direct Instruction to entire class

#### COMMENTS

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