



Mentoring Observations

PRE-CONFERENCE

- With the provisional educator, decide the objective of the observation. No feedback is given at this point. This discussion should be driven by the provisional educator.
- Ask: Would it be advantageous to video the lesson as well? It may be easier to debrief if the provisional educator can see what took place.

OBSERVATION

- Take the data. Write only the facts. You may just want to script what is said and what is going on in the classroom.
- Analyze the data to create both validation and growth questions.

DEBRIEF

- Analyze the data together. As you look at this data, ask: What are your thoughts?
- Ask: What are you already doing that moves you closer to accomplishing your goals?
- Ask: What do you still need to do to accomplish those goals?

REFLECTION/GOALS

- Ask: What are your next steps?
- Create one goal together.
- Set up a time for future collaboration.