

**OBSERVATION FORM**

Date \_\_\_\_\_ Teacher \_\_\_\_\_ Observer \_\_\_\_\_

**Terms**

- Social Cue (SC)**      Teacher prompts and reminds students, with praise as well as correction.
- Proximity (P)**      Teacher's physical movement throughout the classroom
- Attention Signals (AS)**      Teacher lets the students know s/he is ready to teach (signal, wait time, eye contact, etc.)
- Response Signal (RS)**      Teacher lets students know when and how to respond
- Time Limits (TL)**      Teacher tells students how long they have to get started or to work on a task
- Expectations (Ex)**      Teacher tells students know what they should be doing at any give time, includes procedures as well as instructions
- Engagement (En)**      Teachers actively involve all students in thinking and learning
- Voice (V)**      Teachers use the appropriate tone and voice (credible, approachable, quiet)
- Withitness (W)**      Teacher corrects misbehavior before it intensifies/spreads; also, teacher corrects the students involved
- Overlapping (O)**      Teacher attends to two or more simultaneous events, minimizing interruptions to teaching

Time	Data	Percent Engaged	Observed Skill(s)	Poss. Help